

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of districts with students like ours: 10.

The absolute ratings for those districts ranged from good to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

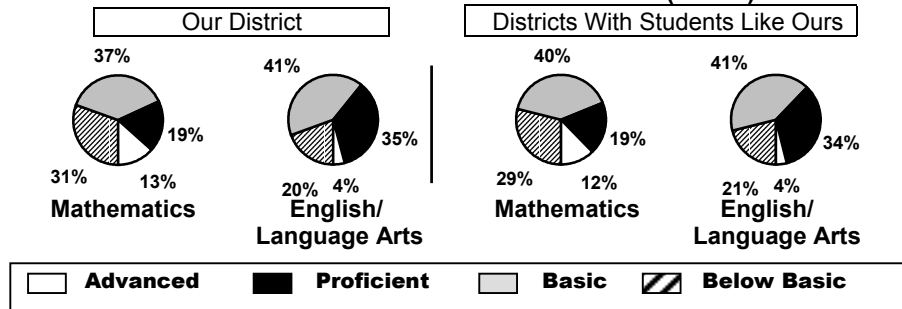
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	96.7%	35.6%	80.5%	69.5%
Students with disabilities other than Speech	84.6%	4.8%	58%	29.2%
Students without disabilities	97.6%	36.9%	83.2%	73.7%
Gender				
Male	97.1%	33.8%	77.3%	68.9%
Female	96.2%	37.2%	84.8%	70.7%
Ethnic Group				
African-American	92.5%	9.9%	65.7%	49.4%
Hispanic	100.0%	0.0%	68.5%	64.6%
White	97.9%	44.6%	87.9%	77.8%
Other	95.7%	24.0%	75.7%	72.4%
Lunch Status				
Free/ Reduced-Price Lunch	92.9%	5.1%	66.8%	52.6%
Pay for Lunch	97.3%	41.2%	89%	79.3%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	72.3%	74.5%	72.9%
Passed 2 subtests	11.9%	13.7%	13.9%
Passed 1 subtest	11.9%	8.2%	7.9%
Passed no subtest	3.9%	3.5%	5.2%
Districts with students like ours			
Passed all 3 subtests	67.8%	75.1%	74.1%
Passed 2 subtests	17.0%	14.0%	14.3%
Passed 1 subtest	9.7%	7.3%	7.6%
Passed no subtest	5.5%	3.6%	4.0%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	35.6%	66.0%	36.1%
Districts Like Ours	24.1%	53.2%	25.8%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	511	527	496	516	1007	1043	19.5	20.0	19.6	19.8	20.4	20.2	20.1	19.9	20.0	20.1
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$5,589	N/A	\$5,895	\$6,464
• Prime instructional time	92.3%	No change	90.7%	89.4%
• Student-teacher ratio	22.1 to 1	N/A	21.4 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	0.4%	0.6%
STUDENTS (n=9,025)				
• Advanced placement/ int'l baccalaureate program exam success ratio	66.5%	N/A	53.2%	43.8%
• Attendance Rate	96.8%	Down from 97.3%	96.2%	95.7%
• Taking PACT (ELA) off grade level	7.7%	N/A	4.8%	5.8%
• Taking PACT (Math) off grade level	5.3%	N/A	3.9%	4.5%
• Retention rate	2.8%	Up from 1.9%	4.2%	6.0%
TEACHERS (n=604)				
• Professional development days per teacher	8 Days	Up from 6	7.9 Days	7.8 Days
• Attendance rate	96%	Up from 95.5%	95.4%	95.2%
• Advanced Degrees	61.1%	Down from 62.6%	52.8%	44.4%
• Continuing contracts	85.3%	Down from 85.7%	83.7%	81.4%
• Out-of-field permits	0.7%	Up from 0%	1.7%	2.2%
• Teachers returning from the previous year	91.6%	Down from 92.4%	91.3%	89.5%
• Average salary	\$41,226	Up 4.6%	\$38,987	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1%	Down from 1.8%	2.8%	2.9%
• Percentage spent on teacher salaries	59.8%	N/A	55.2%	50.9%
• Superintendent's years in the district	14	N/A	7.5	3.5
• Parent conferences	88.4%	N/A	78.5%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	13	No change	14	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	2%	N/A	3.3%	6.5%
• Attendance rate of district office staff	96.9%	Down from 97%	97.7%	97.5%
• Average administrative salary	\$67,537	Up 3.8%	\$65,038	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	13	N/A	55	100
• Percent eligible for state gifted and talented programs	22.4%	Up from 20.3%	13.2%	10.5%
• Percentage with disabilities other than speech	9.4%	Up from 6.6%	10.2%	10.5%

Spartanburg 6 School District
1493 W.O. Ezell Blvd.
Spartanburg, SC 29301



Grades K-12

Enrollment: 9,025 Students

Superintendent Dr. David L. Eubanks 864-576-4212

Board Chair Mr. David B. Anderson 864-576-9418

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

This report card is being provided as required by the Education Accountability Act of 1998. I sincerely hope that the information will be helpful to you as a citizen and a parent in School District Six.

School District Six is fortunate in many respects. The tax base has continued to grow along with the student population which was 8,918 in 2001. The building program has been very aggressive over the past fifteen years, and therefore the district has been able to offer an excellent learning environment for all students. The community is extremely proud of all facilities, and the new Dorman site which will open in the fall of 2002 will be no exception. It will provide a focal point among district facilities that is without equal.

The technology program continues to grow with the knowledge that computer skills have become basic. A computer lease program allows the district to provide excellent technology resources in a time of very rapid change. The training of personnel will continue to be a challenge with staff having many different levels of training and understanding. The present ratio of one computer for every 3.4 students is excellent. Our district technology plan provides for the addition of new technology as it becomes available to enhance educational opportunities for students.

Dorman High School is fortunate to have SAT results that are at or above the national average in math and verbal. The results on the SAT speak volumes for the academic program from elementary through high school. Motivated students have access to quality programs that result in opportunities at some of the best colleges and universities in the country.

It is very important to note that the purpose of this report is the Palmetto Achievement Challenge Test (PACT). Schools and school districts must report results and progress on the test. District Six is committed to continuous improvement in academics to include PACT results. The district improved over the baseline year and will continue to refine standards such that results will show a positive trend.

The hard work of students, teachers, and parents will always be necessary if students are to have access to the very best academic programs available. I am very appreciative of all teachers and administrators who provide that access. Dr. David L. Eubanks, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com